

Zambian Languages (306/1,2) Kiikaonde. Preamble

The Examinations Council of Zambia has made adjustments to the assessment of Zambian Languages at Grade 9 level so as to be in line with the revised Zambian Languages Junior Secondary School Syllabus of 2013 developed by Curriculum Development Centre (CDC) of the Ministry of Education, Science, Vocational Training and Early Education (MESVTEE).

The purpose of the specimen papers is to guide the teachers and would be candidates on the nature and content of the Grade 9 Zambian Languages examination which will begin to be administered in 2015 examination session.

Assessment Aims and Objectives

The purpose of the Grade 9 Zambian Languages examination is to test candidates' ability in the domains of language assessment namely reading, writing, Language structure, translation and Literature.

The Grade 9 examination will assess candidate's performance against the following five (5) Assessment Objectives.

1. **Reading**
2. **Writing**
3. **Language Structure**
4. **Translation**
5. **Literature**

Test Design

The Grade 9 examination will consist of two papers; in each of the seven Languages i.e. Ibibemba paper 1 T (301/1), Ibibemba paper 2(301/2) Cinyanja paper 1 (302/1) Cinyanja paper 2(302/2) Chitonga paper 1(303/1) Chitonga paper 2(303/2) Silozi paper 1(304/1) Silozi paper 2(304/2) Kiikaonde paper 1(306/1) Kiikaonde paper 2(306/2) Lunda paper 1(307/1) Lunda paper 2 (307/2) Luvale paper 1(308/1) Luvale paper 2 (308/2). The paper component and marks weighting is summarized below.

COMPONENT	DURATION	MARKS ALLOCATION	WEIGHTING OF MARKS	DOMAIN
Paper 1	2 hours	40	40%	Composition and Literature
Paper 2	2 hours	60	60%	Comprehension, Structure, Summary Translation and Proverbs



EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) - 2014

KIIKAONDE 306/1

**PEEPALA MUTAANSI
(SPECIMEN)**

(INTERNAL & EXTERNAL CANDIDATES)

KIMYE: AAWALA UMO

TUKATO : 30

JIIZHINA: _____

NAAMBALA YOUBE: _____

SUKUULU/SEENTA: _____

Maseelo fooni **kechi** aaswiishiwa mu kibaamba kya kuneembelamo lweeseko ine.

Mikaambizho

Kizhila kuzhikula mukachi ka uno peepala saka bakyaangye kukumbuula.

KIBESE	TUKATO	TUKATO TO AAJAAMO
A	20	
B	20	
TUKATO TOONSE	40	

A. NSOOMBELLO [Tukato 20]

Mikaambizho

Pa yino mitwe **yina (4)** salaapo ne kuneemba pa **umootu (1)** kwaapwa.
Nsoombelo yoobe yiikale yaaleepa kufika ku byaambo pakachi ka **bitoota bibiji (200)** ne **bitoota bibiji na makumi ataanu (250)**

1. Kimye kya kukookoloka pa nyuma ya kushiinka sukuulu, nkasoo be waaponena mu misoongo yaabaya biingi kabiji yaamufikizha ne mu kipateela. Obewa yoobe ubeena kumusuunga mu kipateela. Pano neemba **nkalata ndoonda-mizhilo** kwi Mufuunjishi-Kata wa sukuulu weenu, ya kuloomba luusa lwa kuswiishiwa kukeelwa kubweela ku sukuulu pa kushiinkula. Maambo a lukatazho lo uji naalo.
2. Byo baneengezha buba bwa kwiipayila masabi kabiji ne byuubiwa pa jiine juuba ja kutwiila masabi pa kizhiba naangwa mu mukola.
3. Waashiinkilwe pa kiseela kya kitemwa/kishaakulu. Neemba nsoombelo ya kushimikila byaauubiwe.
4. Neemba nakuluumbulula mashiinda mwiishila kikola kya muzeenzempuuya/luunkuunzha.

Specimen

Lined area for handwritten notes or answers.

B BYA NEEMBEWA MU MABUUKU [Tukato 20]

Mu kino kibese muji meepuzho aafuma mu mabuuku **ana (4)** usaleepo mabuuku **abiji (2)** ne kukuumbula meepuzho oonse ajiimo.

I. KAANTABAYILA (J. Kyeembe)

(a) Nanyi nkayizhi-kata uji mu buuku wa 'Kaantabayila'?

Waamuyuuka byeepe? _____ [2]

(b) Toongola mapuunzha kwaayikalaanga baansema ya kwa Kaantabayila kabiji ne ko aafuunjilaanga sukuulu wa seekondale.

_____ [2]

(c) Loondololaapo biintu bibiji byo waafuundaamo mu byuubilo bya kwa Kaantabayila.

_____ [2]

(d) Ku nteendekelo ya jiishimikila, nanyi maambo o baamu lekeejiileeko ba Heedi Masita?

_____ [2]

(e) Loondolola byo waayuuka pa baankayizhi babiji ba pa bano baji muunshi.

(i) Enita

(ii) Ba Kyaatabaankana

(iii) Womba Kakoma

(iv) Ba Tamaala

_____ [2]

II. MUZUUNGU WAABULA KAJO (D.P. Muyendeka)

- (a) Anga Flingwe-Flingwe waasemekejiilwe ne kukomena ku ñanyi mpuunzha? ____

[2]

- (b) Taanga kano ka kibaaba kaafuma mu buuku wa **'Muzuungu Waabula Kajo'** ne kukuumbula meepuzho aaloondelaapo.

"Naashalatu biibye, noobe kiiñoomba ye baaswaatula ku baakabwa. Kufika pa muzhi kutaanatu ba mwiisho baayikala. Ba miisho kiine abyo baabaya baayaako. Kabiji abo beene baajiinga baakiyaangala, mwiine moofwe wa mwaanamulume".

(i) Neemba **'Kipashañeend'** kijiimo

(ii) Neemba **'ngesakeenyd'** yijiimo.

[2]

- (c) Buulaañana byaajiinga buluunda pakachi ka Flingwe-Flingwe ne baansemi yaanji

[2]

- (d) Neemba byo waayuuka pa baankayizhi babiji ba pa bano baatoongolwa muunshi:

(i) Shinakishi

(ii) Ndoonameeya

(iii) Shekeshaafuti

(iv) Kyaantoonda

[2]

- (e) Toongolaapo bishina bibiji byo waafuunda mu uno buuku.

[2]

III. BYAUBILE BAANTU (J.N. Kafumukache)

- (a) Teelaapo bilelwa bibiji byaatoongolwa mu **Kipuungu 1**.

_____ ne _____ [2]

- (b) Mu **Kipuungu 2**, naanchi baañanyi baajiile jiike ja mwaanyike?

_____ ne _____ [2]

- (c) Baankaanga ne baantu baamujijiile biika mwaanyike?

_____ ne _____ [2]

- (d) Mu **Kipuungu 3**, kiinshimuunkulu waajiile mwaanyike baamuyukile byeepe?

(i) _____ [2]

(ii) _____ [2]

- (e) Mwaanyike waaloondajiileenga ba ñanyi, kabiji baayiile pi?

(i) _____ [2]

(ii) _____ [2]

[Toonse [10]]

IV. NTAANDA YAAMENA MEENO (J.B. Kalipenta)

- (a) Mu jiishimikila ja bubiji muji Mpaanga ne ba inaanji babeena kwiisaamba. Yino misaambo yaaikijiile mu ñanyi nkaambi? Waayuuka byeepe?

_____ [2]

- (b) Neemba mazhina a baankayizhi-kata baji mu uno buuku.

_____ ne _____ [2]

- (c) Neembaapo kipelu kiji mu jiishimikila kyaamweesha amba mu kijiji mwaajiinga Mpaanga kechi mwaajipo kweesakana mu kushiilañeena bunoonshi bwa kyaalo ine.

_____ [2]

- (d) Mu **jiishimikila ja busatu** ja yeenka uno buuku, ñaambi waatopeka baantaangi babeena kubaya mabuta, mashiingo ne mavumo. Pano neemba **kipashañeeno** kyaaingijishiwa mu jiishimikila kyaatoongola kubaya kwa mavumo a baantaangi.

_____ [2]

- (d) Neemba biintu bibiji byaatuundayikile ñaambi baantu kwiibyuuba, naangwaatu kyaakuuba amba baapichile mu byaamalwa byaapusana-pusana.

_____ [2]

[Toonse [10]