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EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY EXTERNAL EXAMINATION (GRADE 9) 2024

Religious Education 204/1

(EXTERNAL CANDIDATES)

Time: 2 hours

Marks: 110

Instructions to Candidates

- 1 Pull out the **inserted Answer Booklet** from this question paper.
- 2 Write your **examination number, the school/centre name and code** on the **Answer Booklet** provided. www.eczpastpapers.com
- 3 Write your **examination number** on **every page** of the **Answer Booklet**.
- 4 There are **four** sections in this question paper; Sections **A, B, C** and **D**.
 - (i) Answer **all** the questions in **all four** sections. Write all your answers in the **Answer Booklet** provided.
 - (ii) In Section **A**, for each question, **four** suggested answers are given, **A, B, C** and **D**. Choose the best one and mark it on the answer grid provided in the **Answer Booklet**.

Information for Candidates

Cell phones and other electronic devices are **not allowed** in the examination room.

SECTION A: [20 MARKS]

Answer **all** questions. Mark your answers with a **cross (X)** on the **Answer Grid** provided in the **Answer Booklet**.

- 1 "He is unconcerned with behaving in a morally acceptable way." This is a definition for ...
 - A an amoral person.
 - B an immoral person.
 - C morality.
 - D a moral person.
- 2 What do the names, proverbs and stories about God express in the Zambian Traditional Society?
 - A God gives to everyone including those who do not know him.
 - B Greatness about God and his powerful creation.
 - C Ideas about God and his relationship with people.
 - D Love about God and his relationship with nature.
- 3 Religion gives people a sense of hope and a ... in the purpose of life.
 - A belief
 - B choice
 - C relief
 - D right
- 4 The collection of books both in the Old and New Testaments is commonly known as the ...
 - A Torah.
 - B Talmud.
 - C Tanakh.
 - D Bible.
- 5 "We need to use our five senses to identify options." Which step is being described in this statement in making good choices?
 - A See
 - B Reflect
 - C Judge
 - D Act
- 6 Why should a person put aside ones feelings, ideas or goals when co-operating with others? This is because they may not be ...
 - A more scientific in solving the problems.
 - B the best way of achieving the common goal.
 - C understood by the older people in the groups.
 - D welcomed by the other members in the group.

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- 7 Hinduism teaches that sin is greed, selfishness and caring more about ... than God.
- A laws and other people
 - B material things and other people
 - C material things and riches
 - D money and riches
- 8 Which **two** religions prefer both guided and unguided learning?
- A Christianity and Islam
 - B Hinduism and Zambian Traditional Religion
 - C Islam and Hinduism
 - D Zambian Traditional Religion and Christianity
- 9 Which of the following groups of people have more freedom to do what they want?
- A Children in a classroom
 - B Football players during the game
 - C Learners in the school playground at break time
 - D Soldiers on the parade square
- 10 Which one of the following is an example of a real community?
- A International community
 - B Modern Zambian Society
 - C School community
 - D Traditional Zambian village
- 11 Which one of the following is **not** what authority is all about?
- A Authority is always accompanied by equal responsibility for one's decisions, actions or failure to act.
 - B Having authority enables its holder to carry out his/her responsibilities.
 - C Good leaders lead by power and not by authority.
 - D When a person has authority he can give orders and expect them to be obeyed.
- 12 Lutanda is a good learner, but of late the teachers have noticed that he is in active in class, he rarely participates in the class discussions and always absent minded. His performance has gone down and his teachers are worried that he may fail his final examination. Which factor would **not** have negatively affected Lutanda's performance?
- A Emotional trauma
 - B Drinking alcohol
 - C Going for karate
 - D Taking drugs
- 13 Which of the following types of authority make people obey the rules because they accept the laws on which they are based?
- A Charismatic
 - B Legal
 - C Personal
 - D Traditional

- 14 In Islam, hope and good opinion towards ... is the secret to success.
- A Allah
 - B Muhammad
 - C Prophets
 - D Scriptures
- 15 To know the difference between love and infatuation, what type of a question should one ask?
- A Do you think your relationship will last long time?
 - B Does this relationship bring out the best in both of you?
 - C When did the relationship start?
 - D Why are you in this kind of a relationship?
- 16 According to Christianity, which one of the following is **not** the responsibility of man and woman in marriage? To ...
- A help each other.
 - B offer each other friendship.
 - C raise a family.
 - D strengthen the clan.
- 17 The Bible assures us that those who withstand hardship and obey God's Law are to be ...
- A rescued.
 - B remembered.
 - C rewarded.
 - D vanquished .
- 18 In Hinduism, people suffer because of ...
- A Karma.
 - B Dharma.
 - C Moksha.
 - D Samsara.
- 19 In order to pray correctly, a Muslim needs to follow ...
- A the direction of Mecca.
 - B the five Pillars.
 - C a specific time.
 - D a specific procedure.
- 20 In Zambian Traditional Religion, why is beer poured on the ground during prayers?
- A To give thanks to the spirits.
 - B In order to appease the spirits.
 - C It is part of the procedure.
 - D To have access to ancestors.

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SECTION B: [30 MARKS]

Answer all the fifteen questions. Write your answers in the spaces provided in the Answer Booklet.

- 1 Give **two** reasons why spiritual and moral education is taught in schools. [2]
- 2 State **two** benefits of keeping the value of virginity until marriage. [2]
- 3 In the story of St. Augustine, state **two** things that made him change his way of life. [2]
- 4 State **two** things the Muslims' Holy Scriptures, the Quran, has revealed. [2]
- 5 Give **two** reasons why there are differences between stories that cover the same event of what happened in Jesus life. [2]
- 6 Give **two** reasons why Jesus chose to be baptised. [2]
- 7 List **two** personal relationships that depend on trust. [2]
- 8 Name **two** religions that teach that sin is the disobedience of God's commandments. [2]
- 9 State **two** ways of guided learning which Islam emphasises to its followers. [2]
- 10 State **two** ways in which good laws and rules can help people to live a complete and free life. [2]
- 11 State **two** things a leader in Islam is supposed to obey if he wants the people to follow him. [2]
- 12 Hope is influenced by different factors such as our past achievements. State **two** other factors. [2]
- 13 State **two** qualities that are necessary for a good friendship. [2]
- 14 Give **two** ways of comforting people who have lost loved ones. [2]
- 15 State **two** other names for Holy Communion. [2]

[Total: 30 marks]

SECTION C: [20 MARKS]

Answer all the questions. Write your answers in the spaces provided in the Answer Booklet.

- 1 These twelve men were sent out by Jesus with the following instructions: (Matthew 10:5)
 - (a) What name is given to the twelve men? [1]
 - (b) Where were the twelve men supposed to go? [1]
 - (c) State **three** things that the twelve men were expected to do there. [3]
 - (d) State **one** thing that the twelve men were **not** to do. [1]
 - (e) Mention **two** things that the twelve men were **not** supposed to carry. [2]
 - (f) What **two** values did you learn from the above passage? [2]

[Total: 10 marks]

- 2 "Mortal man," he said, "denounce the rulers of Israel. Prophesy to them, and tell them ... (Ezekiel 34:2).
- (a) Who said these words? [1]
 - (b) What was the main message of prophesy? [1]
 - (c) State **three** things that the rulers had done. [3]
 - (d) Mention **three** things that the rulers did **not** do. [3]
 - (e) Mention **two** values that the rulers in the passage should have to become good leaders. [2]
- [Total: 10 marks]**

SECTION D: [40 MARKS]

Answer both questions in this section. Each question carries 20 marks. Write your answers in the spaces provided in the Answer Booklet.

1 DIVISION, SIN AND FORGIVENESS

Mrs Chimbalanga went to see her friend Mrs Mubita to explain to her on what had happened at home.

"Mrs Mubita, do you know what happened yesterday when I got home?" asked Mrs Chimbalanga.

"What happened my friend, Mrs Chimbalanga?" asked Mrs Mubita.

"I caught my husband in bed with my younger sister."

"What!" Mrs Mubita exclaimed. "Can Hellen do such a thing to you? You are like her mother. When your parents died, Hellen was only five years old and you took her and cared for her like your own daughter. How you have sacrificed to educate her through selling at the market. Now that she is at secondary school she has the courage to sleep with your husband, shame!" said Mrs Mubita.

"Can you imagine! I'm so traumatised my friend!" sobbed Mrs Chimbalanga.

"This is a serious case. What are you going to do because your husband defiled your younger sister?" asked Mrs Mubita.

"I am disappointed with what has happened," answered Mrs Chimbalanga. "I chased Hellen out of my house last night." I do not want to see her again."

"That is not the solution. Remember she is your only sister," said Mrs Mubita.

"Take the matter to the church leaders because if you are not careful, the issue will bring division in your family. Besides, your husband is to blame because he took advantage of your sister. If you are to forgive, you should forgive both of them, and your sister needs your support," advised Mrs Mubita.

- (a) From the passage, what type of sin was committed? [1]
- (b) According to Christianity, state **two** meanings of sin. [2]
- (c) If Mrs Chimbalanga is to reconcile with her husband and her young sister, state **four** steps she needs to take as a reconciliation process. [4]

- (d) What does the parable of the Lost Son teach Christians? [2]
- (e) From the passage, who brought division in the family and explain how? [2]
- (f) In order for people to forgive others, they need to be and [2]
- (g) According to the teachings of Zambian Traditional Religion, what are people in disagreements encouraged to do? State **two** ways. [2]
- (h) According to the teachings from the Quran, what are the people who control their anger and who forgive others rewarded with? [2]
- (i) In the Lord 's Prayer, why should Christians forgive those who trespass against them? [1]
- (j) According to the Vedas, why should sin be confessed? [1]
- (k) What is the religious teaching about forgiveness of sin? [1]

[Total: 20 marks]

2 PRAYER

Mrs Kajimo was a widow who used to live in Kanchibiya District. Her husband died in a road accident. She was left with five children; two boys and three girls. Three children were doing secondary education, while two were at primary school. Mrs Kajimo and her five children were all committed Christians. Prayer was one of the major activities that the family engaged themselves in on a daily basis.

The family prayed together early in the morning. The morning prayers were especially meant to thank God for waking them up well and also ask for guidance during the day. In the evening the family came together to pray.

Evening prayers were meant to thank God for the day's activities and asking for protection throughout the night. The children were encouraged to pray as individuals before doing any activity such as watering the garden and slashing the surroundings. Mrs Kajimo encouraged her children to be kind, generous and respect other people. Mrs Kajimo often shared things with neighbours especially the old and the needy. Every Saturday, the family used to go to church to help with cleaning both inside and outside the building.

The death of Mr. Kajimo brought problems to the family. The problem became worse when Mrs Kajimo could not raise enough money to feed her family and also pay rentals. This was because Mrs Kajimo was not in formal employment. She used to sell vegetables at the market. Nonetheless, all the five children continued to go to school because of Free Education Policy.

Despite the problems that the family went through at home, children worked very hard at school. The end of term results used to be very good as well as their behaviour.

Due to these hardships, Mrs Kajimo and her children agreed to go on prayer and fasting for five days. One month later, the company where the late Mr. Kajimo used to work decided to employ Mrs Kajimo as a General Worker. The family was used to the new development. Later, things changed for better at home.

- (a) What is prayer? [1]
- (b) How can you show that prayer is a two way process? [2]
- (c) State **three** reasons why people pray. [3]
- (d) From the passage, state **three** types of prayers Mrs Kajimo and her children involved themselves. [3]
- (e) Mention specific examples on how the **three** types of prayers stated in (d) were practised by Mrs Kajimo and her children. [3]
- (f) Give **two** problems that Mrs Kajimo and her children faced. [2]
- (g) State **two** things Mrs Kajimo did to respond to the problems at home. [2]
- (h) Why did Mrs Kajimo's children perform well at school? [1]
- (i) State **three** values you have learnt from the passage. [3]

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[Total: 20 marks]