



EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2020

Social Studies 207/1

Paper 1

Specimen

(INTERNAL & EXTERNAL CANDIDATES)

Time: 2 hours

Marks: 60

Instructions to Candidates

- 1 Pull out the **Answer Booklet** from the paper room.
- 2 Write your name, examination number and school/centre name on the **Answer Booklet**.
- 3 There are three (3) sections in this paper, A, B and C.
- 4 Answer all questions from Section A and B and answer three questions from Section C.
- 5 Write all your answers in the **Answer Booklet** provided.
Do not write anything on this question paper.
- 6 Indicate questions attempted in the box on the front page of the **Answer Booklet**

Information for Candidates

Cell phones are not allowed in the examination room.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

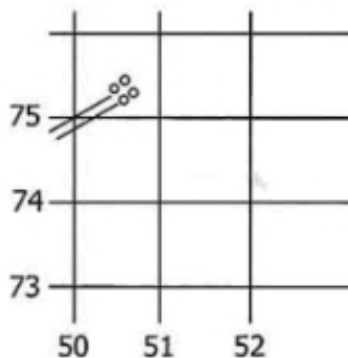
Section A [40 marks]

Answer all question in this section in the Answer Booklet provided by putting a cross (X) on the letter you have chosen as your answer.

Study the map extract of Zambia and answer questions 1 to 6.

- 1 What is the vertical interval of the map?
A 10 metres
B 20 metres
C 30 metres
D 40 metres
- 2 What is the meaning of the symbol  used on the map?
A Aerodrome
B Dam
C School
D Village
- 3 Which one of the following is the sixth figure grid reference of Shebele village?
A 565 678
B 568 675
C 675 568
D 678 565
- 4 The height of the source of the river in grid square **5278** is ...
A 1 200 metres.
B 1 220 metres.
C 1 240 metres.
D 1 260 metres.

Study the area in the grid squares showing part of the map extract and answer question 5.



- 5 According to the map evidence, what is the main service provided in the area shown above?
- A Education
 - B Defence
 - C Health
 - D Transport
- 6 The distance along the road from Kayumba School in grid square **5075** to the Luongo River in grid square **4974** is ...
- A 0.2 km.
 - B 0.4 km.
 - C 0.7 km.
 - D 7.0 km.
- 7 Which one of the following physical feature is part of the Highveld region in Zambia?
- A Bulizi flood plain
 - B Gwembe valley
 - C Lukanga swamps
 - D Tonga Plateau

Study the climatic table and answer questions 8 and 9.

Town	Altitude (Metres)	Mean temperature (October)	Mean temperature (June)
Mbala	1683	28°C	10°C
Livingstone	891	34°C	6°C

- 8 What is the annual range of temperature for both towns?
- | | Mbala | Livingstone |
|---|--------------|--------------------|
| A | 6°C | 10°C |
| B | 18°C | 28°C |
| C | 28°C | 10°C |
| D | 34°C | 6°C |
- 9 Why is Livingstone hotter than Mbala in the month of October?
- A Livingstone is nearer to the equator
 - B Livingstone lies at a lower altitude
 - C Mbala has a smaller annual range of temperature
 - D Mbala is nearer to the equator

- 10** Which one of the following is a characteristic of Chitemene System of farming?
- A** Dependence on hired labour
 - B** Practice multi-cropping
 - C** Practice mon-culture
 - D** Use intensive methods of farming

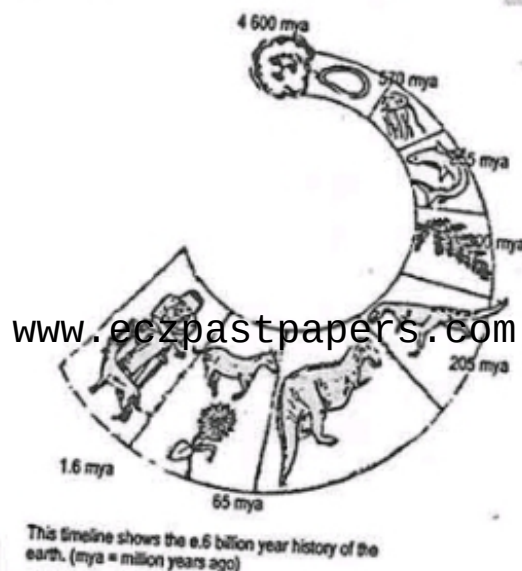
Study the map below and answer questions 11 and 12.



- 11** What is the main cash crop grown on the plantation **M**?
- A** Banana
 - B** Coffee
 - C** Tea
 - D** Wheat
- 12** Why is farming discouraged in the shaded area **N** shown in the map? Area **N** is ...
- A** covered by swamps.
 - B** a forest reserve.
 - C** a game park.
 - D** rocky.
- 13** Why is the population of Zambia growing at a very fast rate? Due to ...
- A** increase in nutrition.
 - B** influx of refugees from Congo.
 - C** increase in public health awareness.
 - D** increase in voluntary counselling.

- 14 The following regions are densely populated areas of Zambia **except**, ...
- A Copperbelt.
 - B Kabwe.
 - C Lusaka.
 - D Bulozhi plains.
- 15 Most of the information about Zambia's past preserved at the National Archives of Zambia is in the form of ...
- A ancient remains.
 - B artistic paintings.
 - C cultural materials.
 - D written records.

Study the picture below and answer questions 16 and 17.



- 16 What name is given to the development process shown in the picture above?
- A Evolution
 - B Excavation
 - C Histology
 - D Revolution
- 17 Name the scientist who studied the process shown in the picture above?
- A Charles Darwin
 - B Doctor Lewis Leakay
 - C Professor Desmond Clark
 - D Professor Raymond Dart

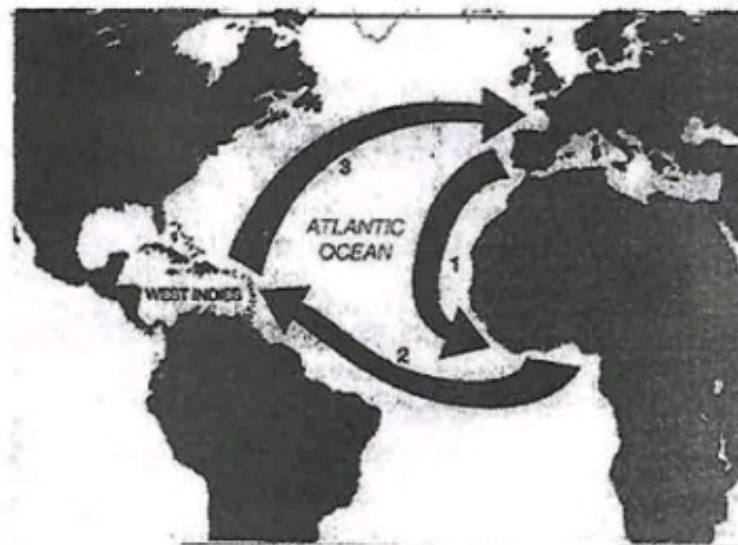
- 18** In matrilineal type of succession, young men usually took over after the death of their ...
- A** elder brother.
 - B** father.
 - C** mother.
 - D** uncle.
- 19** The Bantu groups that settled mostly around the Zambia-Malawi border are ...
- A** Bemba, Namwanga and Mambwe
 - B** Chewa, Nsenga and Tumbuka.
 - C** Lenje, Soli and Lamba.
 - D** Lozi, Lunda and Kaonde.

Study the picture below and answer question 20.



- 20** In which period in the development of man were the tools in the picture above used?
- A** Early stone age
 - B** Iron age
 - C** Late stone age
 - D** Middle stone age
- 21** Why did Chileshe Chepela abolish periods of short term ruling among the Bembas? This was in order to ...
- A** avoid one person ruling for a long time.
 - B** encourage continuity and stability in the kingdom.
 - C** find a way of defeating the Ngoni.
 - D** frustrate slave trading in the Kingdom.

Study the map below and answer questions 22 and 23.



22 Which three continents were involved in the slave trade shown on the map?

- A** Africa, America, Europe
- B** Asia, Africa, America
- C** Asia, Africa, Europe
- D** Asia, America, Europe

23 What examples of goods were transported along the route marked 1?

- A** Clothes, spirits, cigarettes
- B** Gold, slaves, ivory
- C** Sugar, clothes, Ivory
- D** Sugar, tobacco, cotton

24 At which place did the explorer, Mungo Park die?

- A** Bussa
- B** Sanghai
- C** Timbukutu
- D** Yauri

25 The Central African Federation existed between ...

- A** 1943 – 1953.
- B** 1953 – 1963.
- C** 1963 – 1973.
- D** 1973 – 1983.

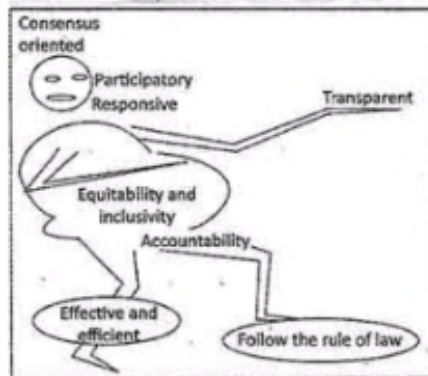
- 26 What did the British official Ian Smith declare in 1965 in Southern Rhodesia? The ...
- A establishment of Salisbury as the federation capital.
 - B independence of Southern Rhodesia.
 - C joining of the three territories, Northern Rhodesia, southern Rhodesia and Nyasaland.
 - D Unilateral Declaration of Independence (UDI)
- 27 How many presidents have ruled Zambia from Independence to 2019?
- A 3
 - B 4
 - C 5
 - D 6
- 28 Civic Education covers a lot of issues that are of concern to the communities such as violence or drug abuse. This is an example ... issues.
- A economic
 - B legal
 - C religious
 - D social
- 29 Which of the following organisations changed its name to the Northern Rhodesia Congress in the 1930s.
- A Federation of the African Welfare Societies.
 - B United National Independence Party.
 - C Zambia African National Congress.
 - D Zambia Congress of Trade Union.

Study the diagram below and answer question 30.



- 30 Which part of the diagram above represents unity in the country?
- A The colours black and white on the shield.
 - B The man and the woman
 - C The pick and the hoe
 - D The words One Zambia One Nation

Study the sketch below and answer question 31.



- 31 What is the **best** summary for the sketch above?
- A Characteristic of good governance
 - B Institutions that promote good governance
 - C Stages in the promotion of good governance
 - D The process of criminal Justice system in Zambia
- 32 When citizen express their view on the proposed change in the constitution, it is referred to as ...
- A amendment.
 - B adoption.
 - C franchise.
 - D referendum.
- 33 John and Grace are Zambian citizens that always put the interest of the Nation first. The two are exercising ...
- A honest.
 - B justice.
 - C patriotism.
 - D sovereignty.
- 34 One party political state existed in Zambia during the reign of ...
- A Dr. Frederick Chiluba.
 - B Dr. Kenneth Kaunda.
 - C Dr. Levy Patrick Mwanawasa.
 - D Mr. Micheal Chilufya Sata.

- 35** Early efforts to the promotion of human rights around 1945 were led by ...
- A** Adolf Hitler.
 - B** Eleanor Roosevelt.
 - C** Margaret Thatcher.
 - D** Queen Elizabeth.
- 36** The act of importing or exporting goods illegally without paying lawful tax is called ...
- A** corruption.
 - B** fraud.
 - C** smuggling.
 - D** theft.

Study the table below and answer questions 37 and 38.

Item	Amount(ZMK)
Income	
Employment (salary)	7 000.00
Business	5 000.00
Total income	12 000.00
Expenses	
Food	3 500
School fees	2 500
Medical bills	1 000
Electricity bills	500
Total expenses	
Savings	

- 37** What type of a budget is shown above?
- A** Corporate budget
 - B** Family budget
 - C** National budget
 - D** Personal budget
- 38** According to the table above, how much money was left for savings?
- A** K1 500.00
 - B** K2 500.00
 - C** K3 500.00
 - D** K4 500.00

- 39** Through her participation in the NEPAD programmes, Zambia has benefited in the area of ...
- A** child abuse.
 - B** Peace and stability.
 - C** political relations.
 - D** poverty alleviation.

Study the map below and answer question 40.

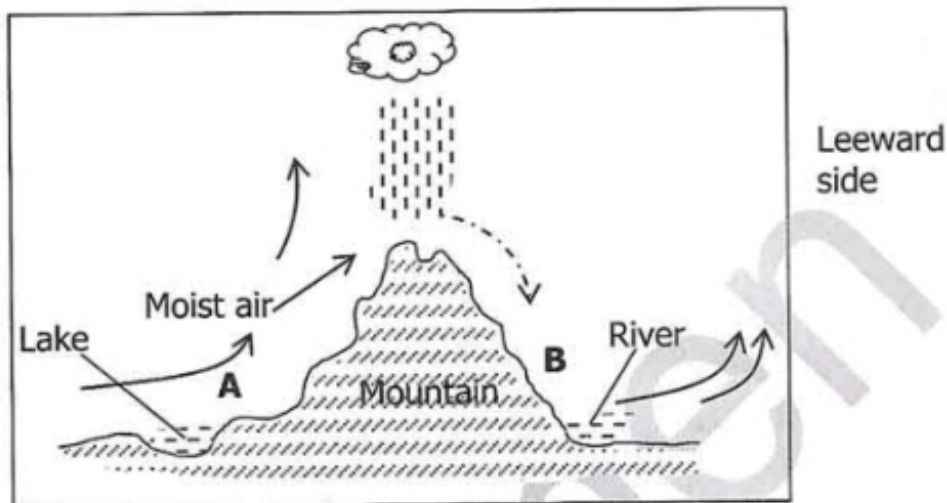


- 40** Which organisation is represented by the membership shown on the map?
- A** AU
 - B** COMESA
 - C** ECOWAS
 - D** SADC

SECTION B (30 MARKS)

Answer all questions in this section. Write all your answers in the Answer Booklet provided

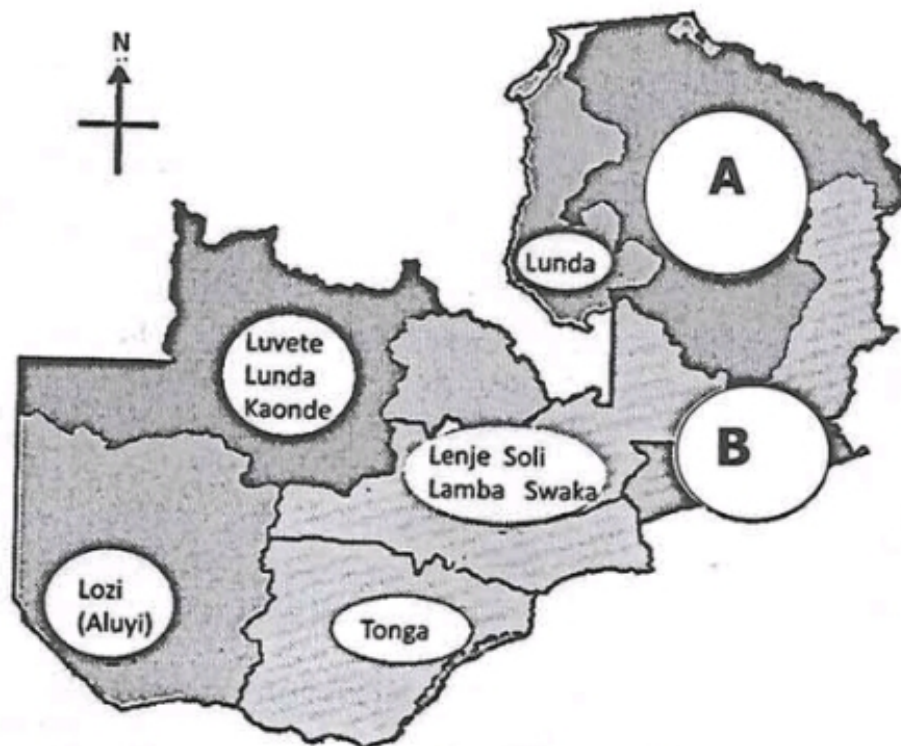
Study the diagram below and answer the questions that follow.



1 Questions

- (a) Name the type of rainfall illustrated in the diagram above. [1]
 - (b) Which specific area in Zambia is this type of rainfall common? [1]
 - (c) State **two** weather conditions that prevail on the leeward side of the mountain. [2]
 - (d) In which season does the rain condition above occur in Zambia. [1]
 - (e) Why is farming a challenge in the area marked **B**? Write **two** challenges. [2]
 - (f) State **two** other causes of rainfall in Zambia. [1]
 - (g) Identify the most important rain bearing wind which affects Solwezi. [1]
- [10]**

Study the map below and answer the questions that follow.



2 Questions

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- (a) Name the **two** centralised states in Katanga where most of the groups shown on the map came from. [2]
 - (b) How did historians call the group of people shown on the map that shared common language? [1]
 - (c) What term is used to refer to the movement undertaken by the people mentioned in 2 (b)? [1]
 - (d) Why did the group of people mentioned in 2 (b) migrate? [2]
 - (e) Write **one** agricultural practice that was introduced to most areas of Zambia as a result of the movement named in part (c) above. [1]
 - (f) Name **one** group that occupied the area marked **A** on the map. [1]
 - (g) State **one** traditional ceremony celebrated by the people in the area marked **B** on the map. [1]
 - (h) Identify any group on the map that was decentralised. [1]

[10]

Study the picture below and answer the questions that follow.



Counting the results at the polling station

3 Questions

- (a) What event is depicted in the picture above? [1]
- (b) Name the containers shown in the picture above? [1]
- (c) What materials were deposited in the containers named in part (b) above during voting? [1]
- (d) State **two** pieces of information contained on the document named in part (c) above. [2]
- (e) Explain **three** reasons why the document named in part (c) above could be declared as rejected. [3]
- (f) Name the officer that is in charge of the activity shown in the picture. [1]
- (g) Which institution organised the event shown in the picture above. [1]

[10]

SECTION C (Short essays) (30 marks)

There are three parts in this section. Answer one question from each part.

Part One

- 1
 - (a) Explain the differences in relief between the Highveld and Lowveld regions of Zambia. [6]
 - (b) How do the people of Zambia benefit from the Zambezi River? [4]

[10]

- 2
 - (a) Describe the distribution of exotic forests in Zambia. [4]
 - (b) Show how large scale use of indigenous forests has damaged the natural environment. [6]

[10]

- 3
 - (a) What are causes of the different types of migration within Zambia? [6]
 - (b) Explain the effects of HIV and AIDs on the rural population of Zambia. [4]

[10]

Part Two

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- 1
 - (a) Discuss various time units used in learning about the past. [6]
 - (b) Explain the use of the letters **BC** and **AD** in learning about the past. [4]

[10]

- 2

Write about the history of the Chewa people under the subheadings below.

 - (a) Origin, [4]
 - (b) Political, social and economic organisation. [6]

[10]

- 3
 - (a) Explain the meaning of the terms Imperialism, Scramble for Africa and Partition of Africa. [6]
 - (b) Why did the European imperialism take place in Africa? [4]

[10]

Part Three

- 1** **(a)** What are the qualifications for one to be the Republication President in Zambia? [6]
- (b)** Explain the functions of the Republican President in Zambia. [4]
- [10]**
- 2** **(a)** Explain the relationship between the local and central government. [3]
- (b)** What are the sources of revenue for councils? [7]
- [10]**
- 3** **(a)** How does HIV and AIDs spread? [5]
- (b)** Explain the effects/impact of HIV and AIDs. [5]
- [10]**