

1092408



EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2018

Religious Education 204/1

(INTERNAL CANDIDATES)

Time: Reading time: 5 minutes

Marks: 110

Writing time: 2 hours

Instructions to candidates

- 1 Pull out the Answer Booklet from this question paper.
- 2 Write your name, examination number and school/centre name on the Answer Booklet provided.
- 3 There are four (4) sections in this question paper, sections A, B, C and D.
- 4 Answer all the questions in all four (4) sections. Write all your answers in the Answer Booklet provided.
- 5 In section A, for each question, four (4) suggested answers are given, A, B, C and D. Choose the best answer and mark the letter of your choice with a cross (X).

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For example if the answer is D

A	B	C	☒ D
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Information for candidates

Cell phones are not allowed in the examination room.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

SECTION A (20 Marks)

Answer all questions

- 1 Which one of the following best describes what morality is?
 - A Ability to use knowledge
 - B Solving problems using wisdom
 - C The way the people behave
 - D The way to relate to God
- 2 Cholera is a disease which often breaks out in Zambia and kills a lot of people. Which of the following values do people in Zambia fail to uphold in order to stop the outbreak of cholera?
 - A Commitment and hard work
 - B Hard work and cleanliness
 - C Hard work and orderliness
 - D Orderliness and cleanliness
- 3 In the Zambia Traditional life, how were children taught about their traditional religion?
 - A Books, myths and folktales
 - B Papers, myths and stories
 - C Stories, myths and proverbs
 - D Writing, stories and folktales
- 4 Which of the following is the earliest missionary society that entered the present day Zambia in 1883?
 - A London Missionary Society
 - B Paris Evangelical Mission
 - C Primitive Methodist Missionary Society
 - D Seventh-Day Adventist
- 5 Luyando is always in regular practice of her netball. What does she want to achieve?
 - A Defend her talents
 - B Develop her talents
 - C Discover new talents
 - D Share her talents
- 6 What is the central teaching about the standard by which people can judge when making choices in African Religion? It is to ...
 - A Be free all selfishness and desires.
 - B Respect everybody and the spirits of those who have passed away.
 - C Show complete obedience to God and live as brothers in the world.
 - D Show respect and be at peace with people and the spirits of the dead.
- 7 In Hinduism, what name is given to the idea that all people should do their duty according to their position in life?
 - A Dharma
 - B Karma
 - C Moksha
 - D Samsra

- 8 What does the story of the forgiving father and the lost son teach Christians today?
- A Confession of sin is like the broom that sweeps the dirt
 - B God is always willing to forgive sinners who come back to him
 - C People who control anger and forgive are rewarded
 - D The father must always make a party for his son when he comes back to him
- (9) Dingase desires to have power or right to act, speak or think as she wishes. What does she want to exercise?
- A Ambition
 - B Freedom
 - C Friendship
 - D Responsibility
- 10 The laws, rules and leaders are given ... so that they are respected, and obeyed.
- A authority
 - B autonomy
 - C license
 - D permission
- 11 According to Christians, God gives people laws so that they would ...
- A be guided on what to do.
 - B be free from other people.
 - C know, love and worship him.
 - D respect each other's freedom.
- 12 Which of the following enables people to keep going through difficult times?
- A Ambition
 - B Freedom
 - C Hope
 - D Love
- 13 Which scripture states that "If God sends you suffering; no one can remove it except God?"
- A Bhagavad Gita
 - B Hadith
 - C Quran
 - D Vedas
- 14 A true friendship should make both people in the relationship ...
- A equal.
 - B happy.
 - C inferior.
 - D superior.

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- 15 What **two** things might happen if a boy engages himself in sexual activity? The boy will ...
- A be matured and responsible.
 - B be expelled from the community and pay lobola.
 - C get a disease and eventually die.
 - D impregnant a girl and stop school.
- 16 Which one of the following is an example of physical suffering?
- A Being robbed
 - B Death of a sister
 - C Feeling hungry
 - D Missing the bus
- 17 Why were Charles Lwanga and other Uganda martyrs killed? They were ...
- A African.
 - B Christians.
 - C Muslims.
 - D Unbelievers.
- 18 In Hinduism, when the soul join the Great Soul is called ...
- A Karma.
 - B Moksha.
 - C Reincarnation.
 - D Samsara.
- 19 What made the disciples be convinced that there was life after death?
- A Christ's resurrection from the dead
 - B Christ's transfiguration on Mount Tabor
 - C The Holy Spirit descended on the disciples
 - D When Jesus raised Lazarus from the dead
- 20 Which of the following types of prayer makes people express their religion in their everyday life?
- A Community prayer
 - B Prayer of Action
 - C Private Prayer
 - D Thank giving prayer

SECTION B (30 Marks)

Answer all the questions in this section. Write your answers in the spaces provided in the Answer Booklet.

- 21 (a) What are Values? [1]
(b) Give **one** example of a Value. [1]
- 22 People develop through their interaction with others. Mention **two** other ways in which people develop. [2]

- 23 State **two** ways in which people learn about religion. [2]
- 24 In Zambian Traditional Religion, ideas about God and His relationship with people can be expressed through the names of God. State **two** others ways. [2]
- 25 In the New Testament, a number of letters were written by different writers such as Paul. [1]
- (a) State **two** other writers. [1]
- (b) Give **one** reason why the letters were written.
- 26 There are some circumstances in life that cannot be chosen. For example you cannot choose gender. State **two** circumstances that cannot be chosen in life. [2]
- 27 Mention **two** things that are brought by healthy competition. [2]
- 28 What is the standard of truth in the following religions: [1]
- (a) Islam [1]
- (b) Zambian Traditional
- 29 People need freedom from disease, ignorance that prevents them from enjoying a full life. State **two** other things that prevent people from enjoying a full life. [2]
- 30 Apart from defending itself against enemies, state **two** other ways why the community is important in Zambian traditional life. [2]
- 31 According to Islam, **two** reasons why the law has been created are ... [2]
- 32 According to Hinduism there are three things that religious people do to show their love for their God. One of them is worship. State the other **two**. [2]
- 33 Your friend recently lost the father in a road accident. Suggest **two** ways of comforting your friend. [2]
- 34 Most people experience suffering in their lives. One example of suffering is Physical, state **two** other examples of suffering. [2]
- 35 Jesus practised community prayers such as going to the synagogue to pray on Sabbath. Give **two** other examples when Jesus practised community prayer. [2]

SECTION C (20 Marks)

Answer all the questions. Write your answers in the spaces provided in the Answer Booklet.

- 36 "Jesus returned from the Jordan full of the holy spirit and was led by the spirit into the desert ..." (Luke 4 : 1)
- (a) What was he doing in the desert? [1]
- (b) For how long was Jesus in the desert? [1]
- (c) Mention the first **two** temptations. [2]
- (d) How did Jesus respond to the first temptation? [1]

- 37 "When Jesus entered Capernaum, a Roman officer met him and begged for help ..." (Mathew 8: 5)
- (a) What did the Roman officer say to Jesus? [1]
 - (b) How did Jesus respond to the Roman officer? [1]
 - (c) The Roman officer answered Jesus that ... [1]
 - (d) What was Jesus' reaction to the officer's answer? [1]
 - (e) What is the teaching of this story to the Christians today? [1]
- 38 "Make sure that the man you chose to be king is the one whom the Lord has chosen ..." (*Deuteronomy 17:15*)
- (a) Who said these words? [1]
 - (b) Whom were the words addressed to? [1]
 - (c) Why shouldn't the one chosen to be king have many wives? [1]
 - (d) State **two** reasons why the king should read the book of God's law [2]
- 39 "Saul told his son Jonathan and all his officials that he planned to kill David ..." (*1 Samuel 19:1*)
- (a) How did Jonathan react to his father's plan? [1]
 - (b) Why did Jonathan react in this way? [1]
 - (c) Mention **two** great help, David did to Saul [2]
 - (d) What was the name of David's wife? [1]

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SECTION D (40 Marks)

Answer both questions in this section. Each question carries 20 marks. Write your answers in the spaces provided in the Answer Booklet.

40 GROWING UP

Pamela was in Grade 9 at Nakadoli Secondary School. Her body started changing. Her hips were now forming. She could no longer wear clothes she used to wear in Grade 7. This was because they became too small for her.

Pamela was becoming more attractive day by day. The more she grew up, the more beautiful she became. Many people, especially boys, started to admire her. Although many girls and boys change their behaviour during adolescence, Pamela did not change in any way. She continued to be a well behaved girl. This is because she clearly knew that she was what she was because of God. Therefore, she wanted to maintain a good relationship with God, by being a good girl.

The parents to Pamela ensured that their children put God first in everything they did. They always told them that everything they had was from God. Their children learnt that life, riches and all good things come from God. This made Pamela and her brothers and sisters to be humble and always grateful to God. Pamela loved to be with her friends and therefore she joined the church choir and learnt how to play the Guitar and the Piano from her friends. One Saturday afternoon, when Pamela was rushing to church, we met Maria.

- Maria: "Good afternoon Pamela!"
- Pamela: "Good afternoon Maria, how are you?"
- Maria: "I am fine, thank you, where are you going?"
- Pamela: "I am going to church. I have to meet other choir members for practice."
- Maria: "Ha! ha! ha! You do not stop to amuse me. You are always talking about church and God. When are you going to enjoy yourself?"
- Pamela: "I enjoy myself when serving and praising my God. He is worth all my time because He is my everything."
- Maria: "May be He is all that to you. I can't live such a boring life."
- Pamela: "To me it is not boring. I do what I do because I enjoy doing it."
- Maria: "Anyway, bye. I am also rushing to meet my boy friend. He is waiting for me; so that we can go to watch the film."
- Pamela: "Bye, God bless you."
- Maria: "I think am already blessed. I do not need any more blessings."
- Pamela looked back and felt sorry for Maria and wondered what will become of her in future.*

- (a) Name **two** things from the passage that show Pamela's body was changing. [2]
- (b) Why did many people admire Pamela as she was growing up? [1]
- (c) What happens to the behaviour of many boys and girls at adolescence? [1]
- (d) How different was Pamela's behaviours as she was growing up? [1]
- (e) How did Pamela maintain good relationship with God? [1]
- (f) Name **one** value which parents to Pamela inculcated in their children. [1]
- (g) According to the Passage, name **two** good things that came from God. [2]
- (h) State **two** values Pamela, her brothers and sister's formed as a result of good things that came from God. [2]
- (i) Name **two** roles played by Pamela in the church choir. [2]
- (j) When Pamela mentioned that she was going to church, state **two** reactions of Maria. [2]
- (k) State **two** things that Pamela did for God as result of Him being everything to her. [2]
- (l) At the end of the conversation between Pamela and Maria, state **two** reactions of Pamela. [2]
- (m) What advice would you give Maria on her behaviour? [1]

41 FREEDOM AND COMMUNITY

Friday was the oldest son in the family of two boys and three girls. He lived with his parents in a village where young people were involving themselves in bad activities such as smoking and prostitution. Since he was in Grade 12, his parents put some restrictions on his movements so that he could concentrate on his studies.

Friday was at Dozo Secondary School. At this school, the headteacher and the teachers were very strict on the behaviour of learners. Any learners who disobeyed or broke school rules was punished. As a result, most of the learners were quite disciplined. The school usually had good results at both Grade 9 and 12 levels respectively.

Friday had just finished his Grade 12 final examination paper. He came out of the examination hall, started to jump up and down shouting, "I am free! I am free at last!" His friend Moses, still in Grade 11, came and asked him, "What do you mean by saying, 'I am free?'"

"Oh! Poor Moses! Don't you know that I have just finished my final paper in Grade 12 examinations," Friday said. He went on to say "No more rules and regulations! I can do what I want, when I want to and with whom I want." My parents will no long treat me like a child because I am now a big boy Moses looked at him and laughed "Are you sure that you are free?" "Do you really understand what freedom actually means? asked Moses. "If you are free, go and buy me a bottle of Fanta and some biscuits." "But I have no money now," Friday answered.

"So you are not free to do what you want, are you? asked Moses. "I know that you like listening to loud music; are you going home to do just that? "No, my father doesn't like loud music", said Friday. "I see," said Moses with a smile. "You are not free to do what you want after all."

- (a) Mention **two** things that young people in Friday's village unit involved themselves in. [2]
- (b) Why were Friday's parents restricting his movements? [1]
- (c) What contributed to good results for Dozo Secondary School at Grades 9 and 12 levels? [1]
- (d) Why did Friday jump up and down? [1]
- (e) How did Friday interpret the meaning of the word freedom? [1]
- (f) From what you have learnt in Grade 9 RE, mention **three** things that Moses wanted freedom from. [3]
- (g) According to the passage, what did Friday say was free from? Give **two** points. [2]
- (h) Why couldn't Friday play loud music at home? [1]
- (i) Is it possible for one to be completely free? [1]
- (j) If the answer is no or yes, explain why? [1]
- (k) When you want to be free from control by your parents, mention **three** problems that you will face. [3]
- (l) Mention **three** factors that make freedom possible in the world today. [3]