



EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2017

Social Studies 207/2

Paper 2

(INTERNAL CANDIDATES)

Time: 2 hours 30 minutes

Marks: 60

Instructions to Candidates

- 1 Pull out the **Answer Booklet** from the question paper.
- 2 Write your name, examination number and school/centre name on the **Answer Booklet**.
- 3 There are **two (2)** sections in this paper, **A** and **B**.
- 4 Answer **all** questions from section **A** and **three** from section **B**.
- 5 Write **all** your answers in the **Answer Booklet** provided.
Do not write anything on this question paper.
- 6 Indicate questions attempted in the box on the front page of the **Answer Booklet**.

Information for Candidates

Cell phones are not allowed in the examination room.

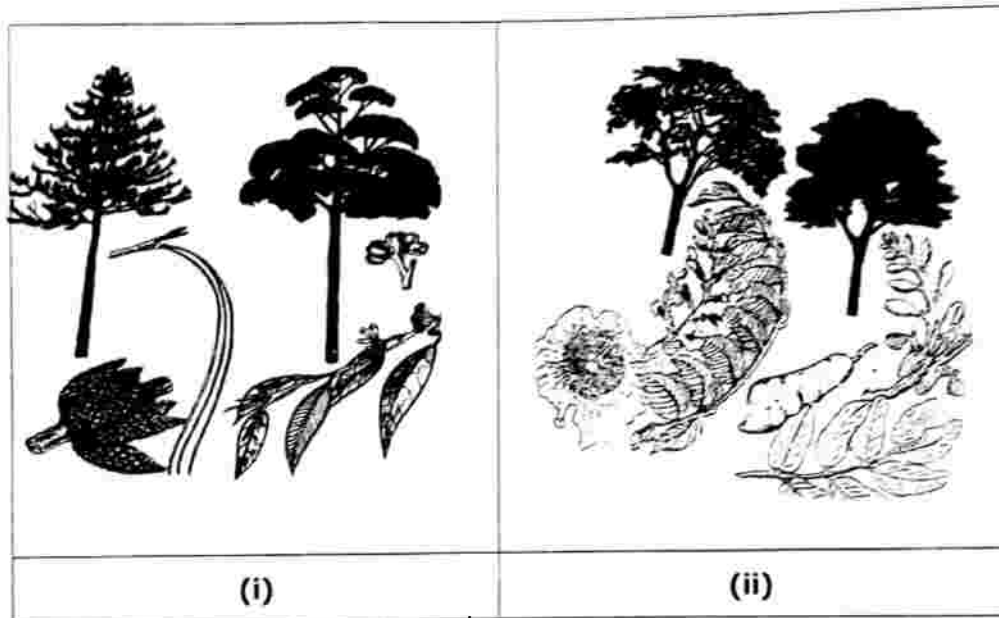
DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

SECTION A (30 MARKS)

Answer all questions in this section.

Write all your answers in the Answer Booklet provided

- 1** Study the diagrams I and II below and answer the questions that follow.



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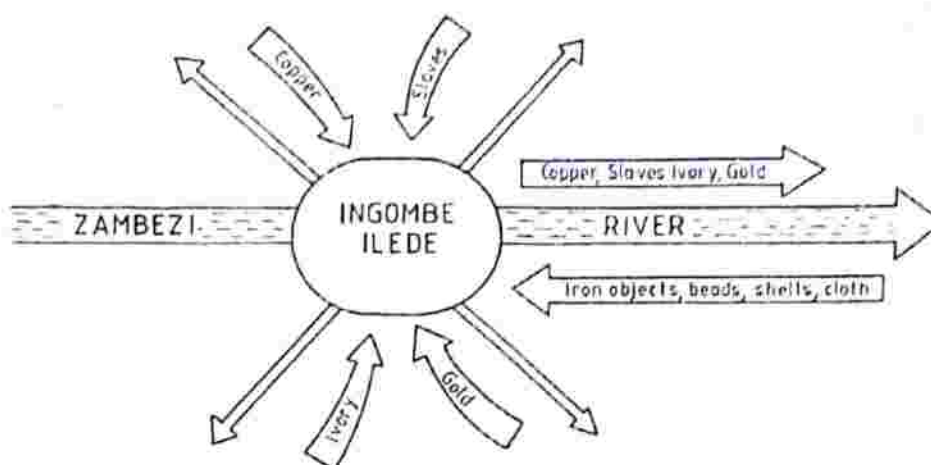
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Questions

- A** Name **one** tree specie from diagram (i) and one from diagram (ii). [2]
- B** Name **two** areas on the Copperbelt province where tree species in diagram (i) are found. [2]
- C** Give **two** reasons why the areas mentioned in question (b) are suitable for the growth of trees. [2]
- D** State **two** benefits of the trees mentioned in diagram (ii). [2]
- E** Explain **two** differences between the trees of diagram (i) and (ii). [2]

[10]

- 2 Study the diagram below and answer the questions that follow.

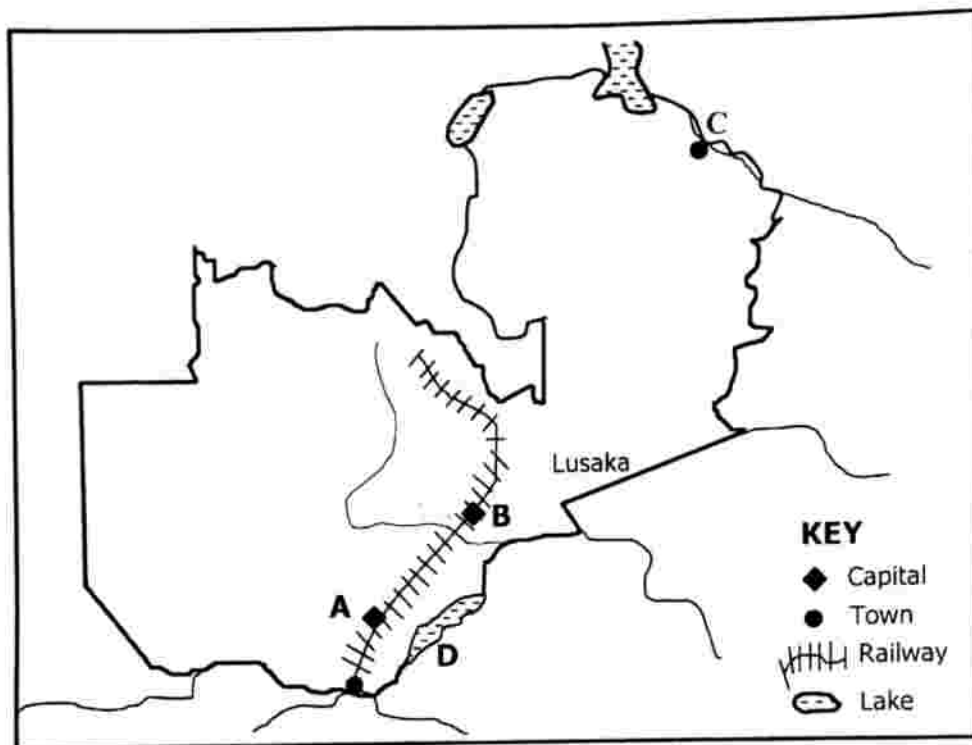


Questions

- A** Name the historical site shown in the diagram above. [1]
- B** In which year was the site above discovered? [1]
- C** Which tribe is associated with this site? [1]
- D** Who excavated archaeological remains at this site? [1]
- E** Mention **one** item which proved that international trade was conducted at the site. [1]
- F** On which river was this trade conducted? [1]
- G** What was the most important local trading item at this site? [1]
- H** Explain **one** reason traders preferred the above trading site. [1]
- I** Name **two** trading items which came from the surrounding area marked **A** and **B**? [2]

[10]

3 Study the map below and answer the questions that follow.



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- A** Mention the first capital of Northern Rhodesia located at **A**. [1]
- B** Why was the capital moved to site **B** in 1935? [1]
- C** Which British private company built the rail line shown on the map? [1]
- D** Identify **two** ways in which the company mentioned in question **C** managed to get mineral royalties from African chiefs. [2]
- E** What was the aim of the Welfare Society which was formed at a place marked **C**? [1]
- F** The British government took over the administration of Northern Rhodesia in 1924. State any **two** features of colonial rule. [2]
- G** In 1957, a federation joint project was built at the area marked **D**. What was the major aim of this project to Northern Rhodesia (Zambia) and Southern Rhodesia (Zimbabwe)? [2]
- [10]**



SECTION B (Short essays) (30 marks)

There are three parts in this section. Answer one question from each part.

Part One

- 1
 - (a) Describe population distribution in Zambia. [6]
 - (b) Explain **four** different types of migrations within Zambia. [4]

[10]

- 2
 - (a) Describe the location of plantation agriculture in Zambia. [3]
 - (b) State the characteristics of plantation agriculture. [3]
 - (c) Explain the effects of commercial farming in Zambia. [4]

[10]

- 3
 - (a) Describe the alternative renewable sources of power and energy to meet Zambia's energy needs. [4]
 - (b) With reference to institutions dealing in power and energy.
 - (i) Explain the functions of the energy Regulation Board (ERB). [3]
 - (ii) Explain the measures Zambia Electricity Supply corporation (ZESCO) has put in place to conserve electricity. [3]

[10]

Part Two

- 1
 - (a) Why do we learn about the past? [5]
 - (b) Explain the methods used to learn about the past? [5]

- 2 Write about the Late Stone Age people under the following:
 - (a) Tools [2]
 - (b) Methods of hunting [4]
 - (c) Types of painting [4]

[10]

- 3 What were the causes and results of John Chilembwe uprising of 1915?
 - (a) Causes [5]
 - (b) Results [5]

[10]

Part Three

- | | | | |
|----------|------------|---|-------------|
| 1 | (a) | Explain the types of constitutions. | [5] |
| | (b) | Why is the constitution important? | [5] |
| | | | [10] |
| 2 | (a) | What is a Parliamentary Bill? | [2] |
| | (b) | Describe the various stages through which a bill is passed in parliament before it becomes law. | [8] |
| | | | [10] |
| 3 | (a) | What is trade? | [2] |
| | (b) | Explain the challenges associated with trade. | [8] |
| | | | [10] |

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