



EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2016

English Language 101/2

Paper 2

(INTERNAL AND EXTERNAL CANDIDATES)

TIME: 5 MINUTES FOR READING
1 HOUR 25 MINUTES FOR WRITING

MARKS: 60

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Instructions to candidates

- 1 Pull out the Answer Booklet from this question paper.
- 2 Write your name, examination number and school/centre name in the spaces provided on the Answer Booklet.
- 3 Do not write anything on this question paper.
- 4 You must answer all the questions and all the answers must be written on the Answer Booklet.
- 5 At the end of the examination, ensure that you submit your Answer Booklet.

Information for candidates

Cell phones are not allowed in the examination room.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.



SECTION A: CONTEXTUAL COMMUNICATION AND STRUCTURE (30 MARKS)

Part 1: Contextual Communication (10 marks)

Read the following questions and write the letter of the best answer on the SEPARATE ANSWER BOOKLET provided.

- 1** You cannot run the 2 800 metres race. What would you say? Sir, I ... run the 2,800 metres race.

A am able not to
B am cannot
C am not able to
D cannot be able to

[1]

- 2** You borrowed two books from the school library and you have brought them back. What would you say? Here are the ... books I borrowed.

A both
B double
C twin
D two

[1]

- 3** Your teacher of English sticks a teaching aid on the classroom wall as shown below and asks you to say something. What would you say?



Musonda

Mweene

Likezo

A Musonda is shorter than Mweene but taller than Likezo.
B Musonda is taller than Mweene but shorter than Likezo.
C Mweene is as tall as Musonda and Likezo.
D Mweene is taller than Musonda but shorter than Likezo.

[1]

- 4** Your friend asks for a pen from you and it is not the first time. She is in the habit of losing pens. What would you say? Why do you ...

A always lose a pen.
B always lose pens.
C lose a pen.
D lose pens.

[1]

- 5 You saw Joyce and her young sisters playing at the river. Their mother does not know where they are. What would you say? Joyce, with her young sisters, ... playing at the river.

A are
B is
C was
D were

[1]

- 6 You have just told a friend that Veronica is studying at the University of Zambia and Angela at the University of Lusaka. However, your friend seems unconcerned. What would you say? You heard what I said, ...

A didn't you?
B did you?
C is it?
D isn't it?

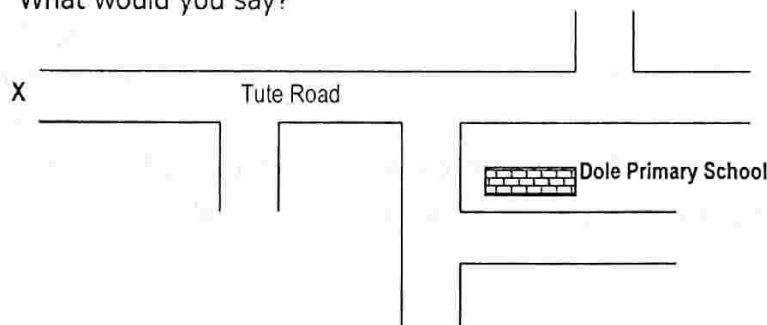
[1]

- 7 You are in Lusaka for the first time and looking at one of the buildings with great surprise. It is as if the building was almost touching the sun. What would you say? This is the ... building I have ever seen.

A highest
B hugest
C longest
D tallest

[1]

- 8 Your brother has been accepted to Grade 8 at Dole Primary School and is standing at X. He does not know where the school is. What would you say?



- A Keep on walking along Tute Road until you reach the first T-junction on your right. Make a corner and the school is on your left hand side of the road.
B Keep on walking along Tute Road until you reach the second T-junction on your right. Turn right and the school is on your right hand side of the road.
C Keep on walking along Tute Road until you reach the T-junction on your left. The school is on your left hand side of the road.
D Keep on walking along Tute Road until you reach the second T-junction on your right. Turn right and turn left on the T-junction. The school is on the left.

[1]

- 9 You really want to become a prefect and improve things. What would you say?
If I ... a number of things.
- A had been a prefect, I would have improved
 - B had been a prefect, I would improve
 - C was prefect, I would improve
 - D were a prefect, I would improve
- [1]
- 10 You are a class monitor. Your teacher wants to find out how many learners have handed in their books. What would you say? It is ..., sir.
- A all of the class
 - B the all class
 - C the whole class
 - D whole of us
- [1]

Part 2: Tense Recognition (5 marks)

In the following passage some of the words have been put in brackets. Next to each number in the SEPARATE ANSWER BOOKLET provided, write the correct form of these words. The first one has been done for you as an example.

Bertha (**Example:** be) eighteen years old. She (1 just move) into the third house from mine along Etu Drive. She (2 offer) a job as an accountant by VOCO Transport Limited Company. The company is very big with branches throughout the Southern African region. I (3. know) Bertha while at Marakoni Secondary School from Grade 8 to Grade 12. While in Grade 12, she (4. spend) most of her free time studying. If she (5. work) as hard as she (6. do) at school, the company will benefit a lot from her. Unfortunately, whereas my friend (7. find) a job, I am yet to find one. I (8. roam) the streets since (9. leave) school in the hope of finding a job but to no avail. If I (10. study) harder, I would have got a job by now. Truly, education is the key to success!

Part 3 Rewrites (5 marks)

Rewrite each of the following sentences according to the instructions given. Do not change the meaning of the sentences. Write your answers in the SEPARATE ANSWER BOOKLET provided.

Example: She was too tired to study.

Begin: She was so

The correct answer would be:

She was so **tired that she could not study.**

1 We have lost the match because we did not train hard enough.

Begin: If..... [1]

2 Musonda cannot do any better than this.

Begin: That is [1]

3 Geoffrey did not realise that he had won the jackpot.

Begin: Little..... [1]

4 Immediately the wedding celebration was over, the bride ran away.

Begin: As [1]

5 Peter was so lazy that all he did was to sit under a mango tree the whole day.

Begin: Peter was such [1]

Part 4 Cloze Passage (10 marks)

This question is in the Answer Booklet. Therefore, refer to the Answer Booklet in order to answer this question.

SECTION B: COMPREHENSION AND SUMMARY (30 MARKS)

DO NOT write on this question paper.

Read the passage and then answer the questions that follow.

Write your answers in the SEPARATE ANSWER BOOKLET provided.

SHORT THIGHS HAVE INCREASED RISK OF DIABETES

- 1** People with slightly shorter than usual thighs have an increased risk of diabetes, perhaps because of inadequate nutrition in early childhood or in the womb, a study found.
- 2** Research adds to the evidence that growth and development early in life influence the risk of a variety of diseases later on.
- 3** Earlier studies have found that short people are more prone to heart attacks. Researchers zeroed in on the length of the upper leg and found an association both with the risk of diabetes and its precursor, called insulin resistance.
- 4** "I'm not saying thigh length determines diabetes," said Dr Keilo Asao. "Perhaps some factor that affects thigh length also affects diabetes risk. It may be a marker of early life nutrition."
- 5** Asao, a researcher at Johns Hopkins University, presented the data at a meeting in Miami Beach of the American Heart Association. The study was based on a National Health Survey of 8,738 U.S men and women.
- 6** Insulin resistance, also called impaired glucose tolerance, often precedes full-fledged diabetes. It occurs when the body cannot use insulin efficiently to turn sugar into energy.
- 7** Researchers found that the average thigh length of men and women with normal glucose tolerance was 15.8 inches. It was 15.4 inches for those with insulin resistance and 15.1 in those with diabetes.
- 8** Asao noted that leg length is determined by both genes and nutrition. While the thigh continues to grow until about age 20, how long it will get is determined by about age 4.
- 9** Two earlier European studies have looked at overall leg length and found a link with the risk of diabetes. The latest study is the first to examine this in a large group of Americans and to focus on the thigh.

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Now, answer the following questions. Write your answers in the SEPARATE ANSWER BOOKLET provided.

- 1 (Paragraph 1) People with slightly shorter than usual thighs have ...
A inadequate nutrition.
B early childhood problems.
C an increased risk of diabetes.
D a disease called diabetes. [2]
- 2 (Paragraph 3) When researchers zeroed in on the length of the upper leg, they found ...
A that one leg was shorter than the other.
B insulin resistance in the upper part of the leg.
C diabetes had already spread to the rest of the body.
D an association both with the risk of diabetes and insulin resistance. [2]
- 3 (Paragraph 4) "It may be a marker of early life nutrition." 'It' refers to...
A diabetes.
B Dr Keilo Asao
C some factor.
D thigh length. [2]
- 4 (Paragraph 7) The average thigh length of men and women with diabetes is ...
A 15.0 inches.
B 15.1 inches.
C 15.4 inches.
D 15.8 inches. [2]
- 5 (Paragraph 8) At which age is one able to tell how long the thigh will grow?
A 4
B 5
C 16
D 20 [2]

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- 6 According to the passage, which **THREE** of the following statements are **TRUE**? Write the letters of the **THREE TRUE** statements in the boxes in the **SEPARATE ANSWER BOOLET** provided.

- A Short people are more likely to suffer from heart attacks.
- B Diabetes is more common in old people than in young people.
- C Insulin resistance is when the body cannot use insulin efficiently to turn sugar into energy.
- D The data Asao presented at a meeting in Miami Beach was based on a national health survey of 8,738 U.S men and women.
- E There is evidence that growth and development early in life influence the risk of diabetes.
- F Dr Keilo Asao says some factor that affects thigh length also affects diabetes risk.

[3]

- 7 (Paragraph 8) The length of the thigh ...

- A continues until about age 20.
- B continues until death.
- C is determined by about age 4.
- D is determine by both genes and nutrition.

[2]

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- 8 (Paragraph 9) Fill in the blank spaces of the following paragraph. Using **ONE word only** fill in the blank spaces.

(i) _____ leg length was looked at (ii) _____ two earlier European studies (iii) _____ established a link with the risk of diabetes. (iv) _____ the two studies focused (v) _____ overall leg length, the latest study's focus will be on the (vi) _____ and the first to examine this in a large group of Americans.

[6]

- 9 Write the following names in **alphabetical order**.

variety	impaired	diabetes	American
insulin	determined	Asao	diseases

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- (vi)
- (vii)
- (viii)

[4]

- 10 Find words from the passage that have the same or nearly the same meaning as the following:**

You must spell them correctly

	Meaning	Word (One word only)
A	Likely to suffer from something (Paragraph 3)	
B	The process by which living things receive the food necessary for them to grow and be healthy (Paragraph 4)	
C	Happens before something or comes before something (Paragraph 6)	
D	The power not to be affected by something (Paragraph 7)	
E	Consider or study an idea, a subject, etc very carefully (Paragraph 9)	

[5]

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END OF EXAMINATION!

ENSURE TO SUBMIT YOUR ANSWER BOOKLET TO THE INVIGILATOR.