



EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2015

Religious Education 204/1

(INTERNAL AND EXTERNAL CANDIDATES)

Time: Reading time: 5 minutes

Marks: 110

Writing time: 2 hours

Instructions to candidates

- 1 Pull out the **Answer Booklet** from this question paper.
- 2 Write your name, examination number and school/centre name on the **Answer Booklet** provided.
- 3 There are **four (4)** sections in this question paper, sections **A, B, C** and **D**.
- 4 Answer **all** the questions in **all four (4)** sections. Write all your answers in the **Answer Booklet** provided.
- 5 In section **A**, for each question, **four (4)** suggested answers are given, **A, B, C** and **D**. Choose the best answer and mark the letter of your choice with a cross (**X**).

For example if the answer is **D**

A	B	C	☒ D
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Information for candidates

Cell phones are not allowed in the examination room.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

SECTION A (20 MARKS)

Answer all questions

- 1 The name given to the way people behave is called ...
 - A morality.
 - B religion.
 - C wisdom.
 - D vocation.
- 2 What name is given to a person's judgement of what is important in one's life?
 - A Dilemma
 - B Ambition
 - C Value
 - D Principle
- 3 Which **one** of the following best describes the Bible? A collection of ...
 - A Gospels and prophecies.
 - B old and new testament.
 - C the old testament.
 - D traditions of the Jews.
- 4 At which age was a Jewish boy allowed to participate in the activities of men?
 - A 10
 - B 12
 - C 30
 - D 33
- 5 A person can control his or her feelings. What kind of growth is this?
 - A Emotional
 - B Intellectual
 - C Physical
 - D Spiritual
- 6 In Zambian Traditional life, people are advised to help each other and to ...
 - A avoid mixing with strangers.
 - B give help to their relatives.
 - C give special help to strangers.
 - D share what they had.

- 7 "Kwataku na mukwenu, ukawove mulemana" (Luvale proverb) "Hold there with another person, alone it will hurt" The above proverb teaches about ...
- A co-operation.
 - B friendship.
 - C responsibility.
 - D trust.
- 8 At the time of Jesus, which groups of people were hated by the Jews for helping foreign rulers?
- A Gentiles
 - B Pharisees
 - C Samaritans
 - D Tax collectors
- 9 Amina is a committed Muslim girl. What is the Muslim standard of truth that Amina believes in?
- A All scriptures
 - B God's word
 - C Scientific research
 - D The Hadiths
- 10 "The person who gives up all desires and moves without thinking 'mine' or 'I' is the one who gains peace." In which scripture is the above statement found?
- A Bhagavad Gita
 - B Mahabharata
 - C Upanishads
 - D Vedas
- 11 Which of the following proverbs teaches about freedom in the community?
- A A person is wiser after misfortune.
 - B One finger cannot crush a louse.
 - C The hut of a lame person is not shut.
 - D Threats and insults never rule a country.
- 12 Which **one** of the following prayers shows that one is united with other people?
- A Action
 - B Community
 - C Private
 - D Vocation

- 13** In Hinduism, the freedom of being born into another body is called ...
- A** Diwali.
 - B** Karma.
 - C** Moksha.
 - D** Reincarnation.
- 14** The statement 'God is love' is an example of ...
- A** a belief.
 - B** a fact.
 - C** an opinion.
 - D** prejudice.
- 15** How was truth known according to the Zambian Traditional life? Truth was known by ...
- A** diviners.
 - B** elders.
 - C** rain makers.
 - D** witch doctors.
- 16** What gives people inner strength?
- A** Freedom
 - B** Hope
 - C** Leadership
 - D** Love
- 17** Sibisa is a learner in Grade 9. He wakes up early in the morning every day and reads a scripture from a small book whose title is 'Examining the scriptures daily'.
- Which **one** of the following best describes Sibisa's aim in life?
- A** Better relationship with ancestral spirits.
 - B** Better relationship with God.
 - C** Better relationship with other people.
 - D** To pass the Grade 9 examinations.
- 18** Kande is a Grade 9 learner at Chibalo Secondary School. Immediately Kande arrived home, she started imitating the Social Studies teacher's handwriting. What kind of learning is Kande practicing?
- A** Free learning
 - B** Guided
 - C** Guided and unguided
 - D** Unguided

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- 19** Which of the following religion calls God the Path, Comforter, Creator?
- A** African Tradition
 - B** Christianity
 - C** Hinduism
 - D** Islam
- 20** "You appointed him ruler over everything you made. You placed him over all creation". In which scripture are these words found?
- A** Bible
 - B** Muslim Hadith
 - C** Quran
 - D** Vedas

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SECTION B

(30 MARKS)

Answer all the questions in this section. Write your answers in the spaces provided in the Answer Booklet.

- 21 State **two** purposes of moral education. [2]
- 22 Mention **two** occasions when community prayers were offered in Zambia Traditional Society. [2]
- 23 State **two** reasons why moral values are important in building a society. Moral values build society free from ... and ... [2]
- 24 One of the ways people develop is by being with other people. Mention the other **two** ways. [2]
- 25 (a) The ability to do what is good for ourselves and other people is called ... [2]
- (b) What does the proverb, "Umunwe umo tausala nda" literally meaning "one finger does not pick a louse", teaches on ... [1]
- 26 (a) Which Hindu scripture states that work is worship? [1]
- (b) In Hinduism who is the Only Reality and the Only Truth? [1]
- 27 In order to be forgiven, **four** things are needed. One of them is repentance. Write any other **two**. [2]
- 28 According to modern scientific education, truth can be found out by ... and ... [2]
- 29 One type of sin in the Zambian Traditional Society is neglecting the spirits of the departed persons. State the other **two**. [2]
- 30 In African Traditional Religion, mention **two** occasions when young people are taught to control their sexual feelings. [2]
- 31 What **two** things must one consider when developing a talent? [2]
- 32 Kampo High School is a mission school. At this school every learner is supposed to attend church services led by the school's religious leader. Keisa, one of the learners, complained that it was unfair to force everyone to attend church services.
- (a) Mention **one** way in which the freedom of Keisa conflicts with that of the school. [1]
- (b) How can such conflicts be resolved? [1]

- 33 Mulungwa is in charge of production unit at Nkwema Secondary School. One morning, learners refused to attend to their beds in the garden because of Mulungwa's poor leadership. If the learners have to work accordingly, mention **two** leadership qualities that Mulungwa should possess? [2]
- 34 (a) Why did the Israelites celebrate the Passover? [1]
 (b) Christians are hopeful because of Jesus's [1]
- 35 Give **two** conditions for a true friendship. [2]

SECTION C (20 MARKS)

Answer all the questions. Write your answers in the spaces provided in the Answer Booklet.

- 36 "Go and get married, your wife will be unfaithful and your children will be like her". (*Hosea 1:2*)
- (a) Who said these words? [1]
 (b) To whom were these words said? [1]
 (c) What was the name of the unfaithful wife? [1]
 (d) To whom was the unfaithful wife compared? [1]
 (e) What does the above statement teach Christian youth in Zambia? [1]
- 37 "I am the Lord your God who brought you out of Egypt where you were slaves". (*Exodus 20:2*)
- (a) To whom were these words spoken? [1]
 (b) Who was their leader from Egypt? [1]
 (c) Who was the ancestor of the people in (a) above? [1]
 (d) Name the place at which these laws were given. [1]
 (e) How can political leaders in Zambia follow the examples of the man mentioned in (b) above? [1]
- 38 "He went to Jerusalem and tried to join the disciples" (*Acts 9:26*)
- (a) Who went to Jerusalem? [1]
 (b) What was the reaction of the disciples? [1]
 (c) Who helped the man in (a) to be accepted by the disciples? [1]
 (d) Why was he not trusted in the beginning? [1]
 (e) What lesson can a Christian get from the above passage? [1]

- 39 "At that time, the kingdom of God will be like this" (Matthew 25:14)
- (a) Who said these words? [1]
 - (b) What is the name of the parable? [1]
 - (c) How many servants are mentioned in the story above? [1]
 - (d) Why was the third servant rebuked? [1]
 - (e) What is the main teaching of the parable? [1]

SECTION D (40 MARKS)

Answer both questions in this section. Each question carries 20 marks.
Write your answers in the spaces provided in the Answer Booklet.

40 GROWING UP

In the **Zambian Traditional Societies**, people developed by being with other people. This was done through sharing. Sharing was very common and important. For example, family members shared whatever resources they had in the family. Special attention was paid to the orphans and old people. No one lacked anything because someone took care of those in need. Strangers were also taken care of by the community. At community level, sharing various things such as firewood, grazing land and fish ponds was common. Animals, such as cattle and goats, were valued as they were taken to be valuable possessions.

In modern Zambia, the value of sharing is no longer practised for different reasons such as: population increase, inflation, education and people living in big towns. This situation has led to many street kids and the elderly becoming destitutes.

As communities, we need to reconsider the idea of sharing because not all members of the family may have everything they need. So when we learn to share freely with members of the family and other people, it shows that we are concerned about their welfare. Most of all we need to look after the elderly members of our society.

- (a) How did people in **Zambian Traditional Societies** develop by being with other people? [1]
- (b) State **two** groups of people who received special attention. [2]
- (c) According to the passage, mention **two** things that were shared at community level. [2]
- (d) Why is the value of sharing no longer practised in **Modern Zambian Society**? State **two** reasons. [2]
- (e) What has resulted from the loss of sharing in the **Modern Zambian Society**? [1]

- (f) Why should societies reconsider the idea of sharing? [1]
- (g) Why should communities care for:
- (i) the elderly? [1]
- (ii) the animals they keep? [1]
- (h) State **two** things a baby gives to its mother. [2]
- (i) Mention **one** way in which there can be sharing in:
- (i) family [1]
- (ii) a village [1]
- (iii) a nation [1]
- (j) In your own opinion, why should the environment be cared for? State **two** reasons. [2]
- (k) Mention **two** things you have learnt from the above passage. [2]

41 SUFFERING AND DEATH

Every person is going to die one day. This is true whether we believe in a greater life or not. Therefore, it is important for us to prepare for death. People prepare for death in different ways. For example, some people prepare for death by writing a will or investing money in business for their children. Some people contribute part of their salary to a life assurance scheme where once they die (or any member assured dies) they will receive some money to help them with funeral expenses. While others pray to God for His help before they die.

When the day was approaching on which Monica was to depart from this life, she sat talking together with her son Malembeka in deep joy. Monica said, "My son, for my own part, I no longer find joy in anything in this world. What I am still to do here and why I am here I do not know". She continued, "I no longer hope for anything from this world. One thing which I had desired to remain still a little longer in this life, was that I should have seen you become a committed Christian".

"Since you have become a committed Christian, I can now die in peace", she said.

Having said these words, Monica blessed her son and urged him to continue being a good person to everyone. She then closed her eyes and died peacefully.

When Malembeka realised that his mother was no more, he cried uncontrollably. Neighbours gathered to console and encourage him to be strong. Three days later, burial arrangements were made and his mother was finally buried.

- (a) What desire did Monica have which was satisfied before her death? [1]
- (b) How did Monica die? [1]
- (c) Describe the mood of Monica and her son just before death. [1]

- (d) What activity did Monica do before she died? [1]
- (e) How did Malembeka react to his mother's death? [1]
- (f) State **two** things neighbours did to Malembeka. [2]
- (g) List **three** personal values that you may embrace in your life from the above passage. [3]
- (h) State **two** ways people prepare for their death [2]
- (i) Mention **two** religions that have the same story of why people die. [2]
- (j) Name **two** people in Zimbabwe and Burundi that you have learnt about, who accepted death for the sake of other people. [4]
- (k) In Zambia, people do various things to show respect to the dead. State **two** ways. [2]

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