

Centre Number	Candidate Number

Candidate Name _____

EXAMINATIONS COUNCIL OF ZAMBIA

Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level

ENGLISH LANGUAGE

1121/2

PAPER 2

Thursday

29 OCTOBER 2009

2 hours

Candidates answer on the question paper
No additional materials are required

TIME: 2 hours

INSTRUCTIONS TO CANDIDATES

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Write your name, centre number and candidate number in the spaces at the top of this page.

There are **three (3)** questions in this paper.

Answer **all** questions.

Write your answers on the spaces provided on the question paper.

Cell phones are not allowed in the examination room.

FOR EXAMINER'S USE	
1	
2	
3	
TOTAL	

This question paper consists of 8 printed pages.

Answer all three questions

Question 1 Summary [20 Marks]

Read the following passage carefully and then answer the question that follows.

Ten minutes passed, Towera kept standing hoping that Mwiza would open the door. He did not. She decided to put up one more attempt. She walked to the bedroom window and knocked. Two, three times, there was no response. The fourth knock yielded some noise from inside. Mwiza opened the window.

What do you want?" he roared.

"Please

Before she finished, Mwiza spat into her face. The spittle was light, but the impact it had on her heart was stronger and heavier than a slap.

"You will never see me here again," she said and walked away. She collected her bags and walked towards the road. Where she was going, she didn't know, but she knew she was running away from her spitting husband.

To start with, Towera thought her husband was playing the no nonsense game every new husband wants to play. But spitting into her face was more than she could bear.

She wondered where to go from here. So late in the night. Hardly a month after the wedding in which the man had invested so much. Tears rolled down Towera's cheeks at the thought.

She did not realise where she was when suddenly a car parked by her side. "Tax!" shouted the driver. She entered and sat in the passenger's seat. "Where to sissy?" he asked.

"I don't know," she stated.

The driver paused and looked at her closely. He was struck by her beauty. He was used to women who asked for lifts not knowing where they were going. He knew how to treat them. But this one looked different. She seemed to have had a purpose in life which was disturbed in the course.

Towera could correctly read the driver's mind. She had to quickly think of a name or a place to go. She didn't have much money-not even enough for a taxi. She had to think of someone who could pay for her taxi. "Would you know Benson.... Big Ben?" she asked the driver.

At the mention of Benson, the driver's face brightened.

"Is there any driver who doesn't know big Ben in this part of town!" he remarked.

"Who are you to him?" asked the driver.

"He is my cousin," said Towera.

The driver looked at her with doubt. "Ben is a nice person. We wonder when he is getting married," he said.

Towera kept quiet. They crossed this road and that one. Towera didn't know where they were. Suddenly the car slowed down and hooted.

"Big Ben, I have brought your cousin," announced the driver.

"Who's there?" asked Ben, sounding sleepy.

"I am Towera. It's a long story," she said, fearing he would reject her there and then.

Breathless, Ben opened the door and let them in. He paid the driver. The driver drove off.

Then Ben helped Towera carry the luggage into the house. Towera observed him work like an obedient servant. She was humbled.

Just one look around the house swept off Towera's mental feet. The type of seats, musical machine and the thick carpet – so much wealth! She sat on the comfortable seat. Benson sat

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Question 2 COMPREHENSION [20 MARKS]

Read the following passage carefully and then answer the questions that follow.

SCIENCE AND LITERATURE CONNECTION

- 1 There was a chief in a certain village. He had many slaves. Whatever he wanted to be done, he ordered it. If it was a wise thing he wanted, his various counsellors said to him. "Yes, it is good," If it was not a wise thing, they said, just the same, "Yes, it is good," because if they disagreed with him he grew angry, saying, "What! Do you say the chief doesn't know what he is doing?" But the lowest of his counsellors never said yes or no. If the chief asked him about a certain thing he would think for a while and then reply: "All things are linked."
- 2 It happened one time that the chief could not sleep at night because of the croaking of frogs in the marshes. Night after night he could not sleep, and decided at last that the frogs would have to be exterminated. He told his counsellors what he intended to do. One by one, as usual, they applauded him, saying, "Yes, it is good." Only the lowest of the counsellors did not speak. The chief said: "You, counsellor, have you no tongue in your mouth?" The man thought for a while, then he said: "O chief, all things are linked." The chief thought: "This man knows nothing else to say."
3. The chief sent his slaves out to exterminate the frogs in the marsh. They killed frogs until no more frogs remained. They returned, saying, "Sir, the frogs are done with." That night the chief slept well, and he slept well for many nights thereafter. He was pleased with life.
- 4 But in the marshes, the mosquitoes began to rise in swarms because there were no frogs to eat their larvae. They came into the village. They came into the chief's house and bit him. They made his life a misery. The people of the village suffered. So the chief ordered his slaves to go out and kill mosquitoes. The slaves went out, they tried, but the mosquitoes were too numerous. They continued to plague the village. The chief called his counsellors. He scolded them, saying, "When I asked you about killing the frogs, you answered, 'It is good.' Why did you not say, 'If the frogs are killed the mosquitoes will multiply? Only one of you said something for me to think about. He said, 'All things are linked,' but I did not understand his words."

- 5 The mosquito hordes made life unlivable. People left their houses and fields and went away. They went to distant places, cleared new fields, and began living again. The old village became deserted except for the chief and his family. Finally, the chief, too, took his family and went away.
- 6 Because of what happened, there came to be a saying: a 'Yes, it is good' caused a village to become deserted."

In each of the questions 1 – 9, select the best of the four choices given. Show the letter of your choice by putting a ring around it on the question paper, as in the example below. If you change your mind, cross the ring very neatly. Answer question 10 according to instructions.

Example:

What is the main role of frogs in the Inter link?

- A breeding
- B croaking at night
- C** eating up mosquitoes larvae
- D Leaping up and down

C is the best answer and as you can see it has been ringed.

- 1 The story is about •••
- A a bad chief.
- B mosquitoes and frogs.
- C ecological ignorance.
- D wrong counselling.
- 2 What was the truth according to the chief?
- A What the majority counsellors said.
- B His opinions.
- C What the lowest counsellor said.
- D That all things are linked.
- 3 According to paragraph 1, what type of people did the chief not like?
- A Slaves.
- B Opposers.
- C Proposers.
- D Quiet.
- 4 In the same paragraph 1, the lowest counsellor always •••
- A agreed.
- B said nothing.
- C remained neutral.
- D inter-linked things.

- 5 According to paragraph 2, the chief •••
- A was irritated by the lowest counsellor's answers.
 - B always consulted the counsellors for an answer.
 - C interrogated counsellors one by one.
 - D accepted any group advice given.
- 6 The frogs irritated the chief with their •••
- A prolific breeding.
 - B incessant movement.
 - C nocturnal noise.
 - D indiscriminate feeding.
- 7 After the frogs were exterminated •••
- A mosquito bites increased.
 - B snakes became pests.
 - C the village stank.
 - D mosquitoes became noisy.
- 8 The main culprit of the disaster in the swamp •••
- A was the chief.
 - B were the slaves.
 - C was the lowest counsellor.
 - D were the other counsellors.
- 9 According to the Passage "All things are linked" implies •••
- A independence.
 - B interdependence.
 - C dependence.
 - D parasitic life.
- 10 Choose the underlined words in the passage that mean the same or nearly the same as the words below. Write the word against each word or phrase.
- A Left alone
 - B Large numbers
 - C Connected
 - D Wiped out

Question 3 Structure

Answer both Section 1 and Section 2

Section 1 [10 Marks]

In each of the following items, sentence A is complete, but sentence B is incomplete. Complete sentence B each time making it as similar as possible in meaning to sentence A. Make sentence B one sentence, never two.

Do not make any changes to the printed parts of sentence B.

Example: A The boy is John. He broke the window last week.

B John

Answer: John is the boy who broke the window last week.

1. A All the cattle are in the Kraal.
B None
2. A Football and basketball are popular games in Zambia.
B Football, together with
3. A You will never solve this problem until somebody helps you.
B Not until
4. A Most people consider football the most interesting sport in the world.
B Football.....
5. A I prefer going to the cinema to watching television.
B I would rather
6. A As the horse galloped across the road, it narrowly missed the car.
B Galloping
7. A It is only after going for Voluntary Counselling and Testing that you can know your HIV status.
B Unless
8. A The teacher said that he wanted me to tell him the truth or he would slap me.
B The teacher said, ""
9. A My mother was too bewildered to talk.
B So
10. A My performance does not improve although I train very hard.
B No matter

Section 2 [10 Marks]

In each of the following sentences, four words have been put in brackets. For each sentence, choose the best word and write it on the question paper in the space provided.

Example: A She picked.....the cup. (below, with, up, above)

B She picked up the cup.

1. They took their heels when the lion roared. (up, on, to , over)
2. She was praised telling the truth. (over, for, on, about)
3. Ducks wade dirty water. (through, in, along, into)
4. Thieves broke into the bank safe and made with large sums of money. (away, up, off, on)
5. No one liked the song but it soon caught (off, up, on, in)
6. Humans are liable error. (for, to, with, by)
7. Brothers and sisters should get very well. (in, by, with, along)
8. I couldn't make.....who he was since it was dark. (in, out, on, up)
9. Mutinta didn't really want to go to church, but her friends talked her.....it. (against, for, into, about)
10. The soldiers carried with exercises despite the heavy rain. (ahead, forward, on, over)
11. My uncle died three years ago but it's taking me a long time to get it. (through, over, by, along)
12. Our enemies blew..... the bridge to delay our advance. (by, over, across, up).
13. The president will come here next week to drum support for his candidate. (for, at, up, on)
14. Jane backed of the debate when nobody agreed with her. (out, off, down, about)
15. When I was looking for my pen, I came my lost stamp. (by, over, across, upon)
16. The Minister of Education wanted to visit our school next week, but his plans have fallen (out, forward, through, down)
17. Our church wants to cut the amount spent on the Pastor's trips. (out, on, back, by)
18. She was literally screaming rage. (in, by, with, under)
19. The board chairperson presided the meeting in a biased manner. (in, on, over, with).
20. She could not make it to school for she was incapacitated illness. (with, from, by, in)